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**MELBOURNE
POCHE**

**CENTRE FOR
INDIGENOUS HEALTH**



Health Workforce Development & Indigenous Health Curriculum

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Indigenous Health Teaching

- Improve Indigenous Health
- Equity, Social Justice
- Explicit Policy of Profession
- Policy of Faculty

Indigenous Health Teaching

- Response to literature or reports
- Formal Guidelines (ie CDAMS)
- Accreditation
- National Policy
- Individual Interest

Link Between Workforce Development and Patient Outcomes?

- We don't know impact on health outcomes.
- We DO know something about impact on learner.

Entry to Practice Health Professional Education



Patient

Indigenous Health

Cultural Competence

Professionalism



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We also know...

- Different influences on learners (at all levels)
- Formal, informal and hidden curriculum.
- When these aren't aligned, they can 'un-do' each other.
- True for the University, as it is for health services



The Challenge

- to begin to design methods that focus on evaluating the impacts of the curricula on patient outcomes, while continuing to measure the impact on the learner.
- Ewen, Paul & Bloom, MJA 197 (1), 2 July, 2012