

Tell my story: Hearing from Dads in the Indigenous Birthing in an Urban Setting (IBUS) Study

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How to do knowledge translation that works?

This presentation describes knowledge translation activities related to a research project exploring the experiences of Aboriginal and Torres Strait Islander men throughout their partner's pregnancy and early postnatal period. In this project, knowledge translation is a cyclical and reciprocal process incorporating activities that privilege Indigenous knowledge and experience. Yarning, a form of culturally respectful conversation that is conversational, narrative-based and prioritises Aboriginal and Torres Strait Islander peoples' stories was used to verbally elicit and transmit information and knowledge. Yarning circles with Aboriginal and Torres Strait Islander male service providers who are dads and work with young Aboriginal and Torres Strait Islander men identified strategies for engaging with young Aboriginal and Torres Strait Islander Dads. Their knowledge and expertise helped researchers to develop culturally safe and feasible strategies to recruit young Aboriginal and Torres Strait Islander dads. Yarns with young Aboriginal and Torres Strait Islander dads were conducted by a young Aboriginal dad with experience in research and health service delivery, and were analysed using qualitative methodology that privileged men's lived experiences. This valued and prioritised the knowledge of Aboriginal and Torres Strait Islander men. Key findings will be fed back to men through yarning groups in which researchers will work with them to develop narratives that reflect their lived experiences and resonate strongly with the wider Aboriginal and Torres Strait Islander community. These narratives will inform positive messaging and case studies that will be disseminated to the Aboriginal and Torres Strait Islander community in South East QLD using Indigenous community networks, service providers and ambassadors in partnership with the Institute for Urban Indigenous Health (IUIH).