



Postgraduate Top-up Scholarships

Supervisor Form

Closing date is **Friday 16th April 2021 (midnight AEST)**

About the Lowitja Institute

The Lowitja Institute is Australia's national institute for Aboriginal and Torres Strait Islander health research. For over 20 years the Institute has overseen research covering all areas that contribute to the health and wellbeing of Aboriginal and Torres Strait Islander peoples, including the social and cultural determinants of health and wellbeing.

The Institute is committed to pursuing a new generation of solutions that make a real difference to the health and wellbeing of Aboriginal and Torres Strait Islander peoples. We will do this by continuing to work with our Lowitja Institute network to invest and support:

- Aboriginal and Torres Strait Islander priorities and collective ways of working;
- Knowledge creation (research) and translation that benefits Aboriginal and Torres Strait Islander peoples first and foremost;
- Work that recognises the strength and agency of Aboriginal and Torres Strait Islander peoples; and
- Work that is culturally, ethically and intellectually rigorous.

This Supervisor form is to accompany the Scholarship applicant's application form and supporting documentation listed on the Lowitja Institute website at:

<https://www.lowitja.org.au/page/services/grants-and-scholarships/postgraduate-top-up-scholarships>.

Postgraduate Top-up Scholarship

The Lowitja Institute is offering three (3) postgraduate top-up scholarships to Aboriginal and Torres Strait Islander students enrolled in, or who will be enrolled in, postgraduate study. It includes:

- \$30,000 stipend to the student, and
- \$10,000 travel costs for conferences and study/research related activities.

Eligibility criteria

The eligibility criteria for this scholarship are:

- The applicant must be an Australian citizen,
- The applicant must be an Aboriginal or Torres Strait Islander person,
- The applicant must be enrolled in their second year as a full-time or part-time postgraduate student (PhD or Master by Research) at an Australian University by June 2021, and
- The applicant must have a supervisor, a research topic, and provide evidence of having completed their confirmation process.

How to submit a supervisor form

1. Fill out relevant section of the Supervisor Form (primary or secondary supervisor section)
2. Email the **supervisor form** to the scholarship applicant. The applicant will be responsible in ensuring primary and secondary supervisors fill out the form. The applicant will upload the **supervisor form** with their **applicant form** and **all other supporting documentation** via scholars@lowitja.org.au by **Friday 16th April 2020**.
3. If you have any questions about the supervisor form or scholarship process please contact Anthea Burns t: 03 8341 5517 or e: anthea.burns@lowitja.org.au
4. Applications (including the **supervisor form**) must be submitted via the scholars@lowitja.org.au email by **Friday 16th April 2020** (midnight AEST). **No late or incomplete applications will be accepted**. It is the applicant's responsibility to submit their application by the due date.

Primary Supervisor	
Name of primary supervisor	
Institution & campus	
Phone	
Mobile	
Email	
Academic supervisor's experience in conducting research with Aboriginal and/or Torres Strait Islander people and organisations in an ethical way? (Maximum 300 words)	
Academic supervisor's experience in leadership, supervision and capacity building of Aboriginal and Torres Strait Islander students? (Maximum 300 words)	
<i>Outline the experience of academic supervisors in best practice supervision of Aboriginal and Torres Strait Islander students.</i>	

Secondary Supervisor	
Name of secondary supervisor	
Institution & campus	
Phone	
Mobile	
Email	
Academic supervisor's experience in conducting research with Aboriginal and/or Torres Strait Islander people and organisations in an ethical way? (Maximum 300 words)	
Academic supervisor's experience in leadership, supervision and capacity building of Aboriginal and Torres Strait Islander students? (Maximum 300 words)	
<i>Outline the experience of academic supervisors in best practice supervision of Aboriginal and Torres Strait Islander students.</i>	